

# **Jirina's Journey Music & Storytelling Adventure**

## **Educator's Package One – Educational Standards**

This program is correlated to the **Common Core Standards**. These classroom rules follow standards within the Speaking and Listening domain. Before beginning this program, be sure to establish norms for classroom discussions and have all students agree to follow them.

1. Listen actively to the speaker.
2. Raise your hand to respond. You can...
  - a. Agree with the speaker
  - b. Agree and build on their thoughts
  - c. Disagree and explain why, or
  - d. Ask clarifying questions

The following **Common Core Educational Standards** are supported and then correlated throughout the guide.

### **Speaking and Listening**

**SL.1** Participate in collaborative conversations with diverse partners about grade level topics and texts with peers and adults in small and larger groups.

- a. Follow agreed upon rules for discussions.
- b. Build on others' talk in conversations by responding to comments of other by multiple exchanges.
- c. Ask questions to clear up any confusion about the topics and texts under discussion.

**SL.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**SL.3** Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is misunderstood.

**SL.4** Describe, people, places, things and events with relative details, expressing, expressing ideas and feelings clearly. [K/1]

**SL.5** Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts and feelings.

**SL.6** Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification [1-3]

**K.SL.6** Speak audibly and express thoughts, feelings and ideas clearly.

### **Language**

**L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibility from an array of strategies.

**L.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Overarching Standards addressed through Jirina's Journey:

### **Reading - Literature**

**RL.1** Ask and answer questions about key details in a text.

**RL.2** Retell stories, including key details, and demonstrate understanding of their central message or lesson.

**RL.3** Describe characters, settings and major events in a story, using key details.

**2.RL.3** Describe how characters in a story respond to major events and challenges.

**3.RL.3** Describe how characters in a story respond to major events and challenges and explain how their actions contribute to a sequence of events.

**RL.7** Use illustrations and details in a story to describe its characters, setting, or events.

**2.RL.7** Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

**3.RL.7** Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.

**K.RL.10** Actively engage in group reading activities with purpose and understanding.

#### **Reading - Foundation Skills:**

**K.RF.2** Demonstrate understanding of spoken words, syllables and sounds (phonemes)

a. Recognize and produce rhyming words.

#### **Writing**

**W.1** Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Organizer – Name of book, Opinion, Reasons, Conclusion – 4 Square to write a paragraph.

Thinking Map – Circle map for character, Bubble map for character, Cause and Effect Flow Map.

**W.3** Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

**W.4** With guidance and support from adults, produce functional writing.

**W.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**3.W.8** Recall information from experiences or gather relevant information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

This program brings **Arts Standards** back into the classroom. Meets criteria for various **Dance and Music Standards**. (Varies per state)